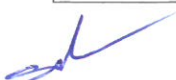


In applying the provisions of this regulation, the following terms and expressions shall have the meanings indicated below, unless the context indicates otherwise: • Faculty: Faculty of Pharmacy, Libyan International Medical University. • Program: Doctor of Pharmacy program. • Trainees: Students who have completed all requirements for graduation from the Pharmacy college at the Libyan International Medical University. • Health facilities: Places for training students, including hospitals, clinics, and others. • The clinical training stage: It should not be less than 1200 hours of clinical training after the student has completed the academic graduation requirements set in the College of Pharmacy at the university. This period is considered an important and complementary part of studying pharmacy in the Pharm D program and the student is not considered qualified to practice the profession of Doctor of Pharmacy until after completing this period successfully. • The training supervisor: Is the supervisor of students in health facilities and is one of the workers. • The stage supervisor: Is the supervisor of students during the clinical training period and he is a member of the faculty of the college . • A standard patient: Is an individual who has been trained to act like a real patient in order to simulate a group of symptoms or health problems.	Article (1) and definition
The clinical training phase aims to achieve the following objectives:	Article (2) Clinical Training



1. Apply the theoretical information acquired during study at the college in practice to patient care in health facilities during the training period. 2. Develop and enhance the clinical skills acquired by the trainee during the various stages of his studies. 3. Develop the trainee's communication skills with patients, patients' relatives, and colleagues in the medical field, and cooperate with each other for the benefit of the patient and to develop the medical education of the team. 4. Enhancing self-confidence in taking responsibility for administering medication and treatment plans. 5. Develop and enhance the student's skills in reviewing the appropriate treatment plan for each case. 6. Training in educating and guiding the patients on how to use the medicine correctly. 7. Raising the level of awareness and commitment to the ethics of the profession and the regulations related to its practice in health facilities. 8. Developing leadership and management skills. 9. Develop the spirit of work within the same team, with respect for those with experience and seniority. 10. Develop the trainee's ability to work independently after graduation, to be self-reliant, and to make the right decisions and deal with professional competence. 11. Developing the capacity for scientific research and the use of reliable scientific references.	Phase Objectives
1. The duration of the clinical training is forty weeks, and this period is considered an integral part of the study at the college. 2. The start date of the training period during the fifth year is determined by the College Council. 3. The training request form is filled out. 4. Student applicants are trained in hospitals and medical centers approved by the college and in the clinical skills lab at	Article (3) Duration and locations of clinical training

Signature

the university through the use of the standard patient and by using simulation programs and virtual pathological cases, according to what is approved by the Experimental Education Committee of the college and approved by the College Curriculum Development Committee.

5. The phase of clinical training is divided as follows:

- Nine weeks in the general internal medicine department.
- Eight weeks in the Department of Oncology and Hematology.
- Six weeks in the outpatient clinic.
- Four weeks in intensive care and cardiac care.
- Three weeks in the communicable diseases department.
- Two weeks in the General Surgery Department.
- Two weeks in the nephrology department.
- Two weeks in the dermatology department.
- Two weeks in the pediatric department.
- Two elective weeks in either psychiatry or obstetrics and gynecology.

6. The college shall provide the appropriate training places after making sure that these places are suitable for training students under academic supervision, after the approval of the college council.

7. The trainee may, in part or in whole, spend the training period in hospitals and recognized scientific academies inside or outside Libya after the approval of the College Council based on a written request to the Deanship of the College without entailing any financial obligation on the college or university.

8. It is not allowed to change the place of training after the issuance of student distribution lists without the written approval of the stage supervisor and in a manner that does not conflict with the public interest.

9. The period spent by the trainee is not counted in case of changing the place and period of training without referring to the college, and the college may, based on the

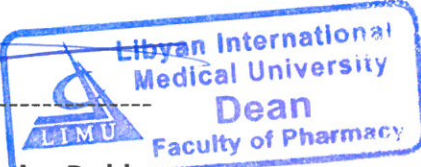


recommendation of its council, repeat the training period or take any other measures it deems appropriate. 10. It is allowed to postpone the training phase of the applicant for a maximum of two years. The applicants for the postponement are required to have the excuse accepted by the college council before activating it. If the duration is more than two years, the applicant is required to take a comprehensive exam from unit 9 to unit 18 and is assessed during the clinical training period using a work place based assessment or by mini-CEX (Multiple and Mini Clinical Exams).	
1. During the training period, the trainee is subject to evaluation by the training supervisor according to the approved evaluation methods and by using the forms approved by the college. No other evaluation models shall be considered. The evaluation form must be approved by the training supervisor and then by the college. 2. Each trainee is responsible for recording all the activities he carried out in the training phase according to what is required of him, using the electronic achievement file and the record approved by the college administration. 3. The evaluation is carried out according to what is stated in the clinical training description. 4. If the trainee obtains an unsatisfactory evaluation during any of the training periods, he must repeat this period and be re-evaluated for it.	Article (4) Evaluation of the trainee in the clinical training phase
1. Commitment to the supporting medical tasks that the trainee must practice and the skills he should acquire during the training period in the department. 2. Commitment to attend and leave on the official working hours or according to the times of each department in line with the operational plan of each department. 3. Providing pharmaceutical care to patients attending the place of training, under the direct supervision of the training	Article (5) Duties and Responsibilities the Apprentice

supervisor and in accordance with the plans set by the Experimental Education Committee based on the recommendations of the Curriculum Development Committee. 4. Follow the instructions and regulations of the health facilities in which he works, including the instructions of the quality system, occupational health and safety, and the confidentiality of medical information. 5. Commitment to the ethics of the profession and the regulations related to its practice. 6. The patient's safety and not being exposed to risks should be the goal of the trainer and the trainee. 7. Attending and participating in seminars and conferences that are held while the trainee is in the various departments. 8. Attending and participating in vocational, practical and field training programs in a way that enhances his professional development. 9. Submit all reports and study the claimed cases.	
1. If the trainee is absent from training at a written request submitted to the stage supervisor, the period preceding the interruption shall be calculated and the interruption period shall be compensated at the end of the training period, provided that financial procedures are taken into account in this. 2. If the trainee is absent from training in any department for a period exceeding 25% of the prescribed period of training in the department, he is required to re-train in full for the training period in which he was absent and for no more than 3 training periods out of the total of the ten training periods required, provided that financial procedures are taken into account in this. 3. If the trainee is absent or interrupted for a week from the training period in any department without an acceptable excuse, he is warned in writing and a copy of the warning is kept in the trainee's file. In all cases, the trainee is required to compensate for the lost weeks according to what the College Council deems	Article (6) Drop out of training

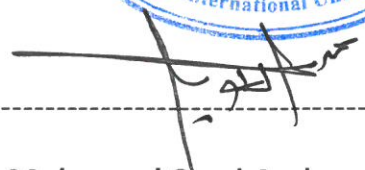
appropriate, provided that financial procedures are taken into account in this.	
The trainee is obliged to pay the fees prescribed for the training and included in the schedule of tuition fees approved by the University Council.	Article (7) Training fee
1. Providing a suitable environment for clinical learning and training. 2. Encouraging and directing trainees to engage in continuing education programs. 3. Follow up the discipline of the trainees and report any defects in performance. 4. Follow up on the periodic and final evaluation of trainees according to the models and methods approved for evaluation by the college. 5. Submit periodic reports to the College Council on the progress of training, training problems and suggestions for solutions.	Article (8) Stage supervisor duties
All regulations related to workers in health facilities shall be applied to the trainee, as shall the disciplinary provisions contained in the regulations for studying and examinations for the Doctor of Pharmacy program at the university.	Article (9) Disciplinary provisions
The College of Pharmacy grants the trainee who completes the training period and obtains satisfactory evaluation a certificate of completion of the clinical training phase approved by the Dean of the College, and then grants him a certificate of completion of the bachelor's stage in the Doctor of Pharmacy program.	Article (10) End of training
Any change in these regulations is not considered and considered canceled unless it was approved by the University Council based on the proposal of the College Council.	Article (11) Change the regulations
1. The College Council and the University Council shall announce the cases in which there is no provision for these regulations and the problems arising from their application. 2. It is not permissible for any trainee to claim that he is not aware of these regulations or that he is not familiar with them and on the bulletins issued by the college or what is published in	Article (12) ما لم يرد بشأنه نص

the Learning Management System or on the website of the university.

Dr. Salma Abdelkerim Bukhatwa
Dean, Faculty of Pharmacy




Dr. Mohamed Saad Ambarak
President, LIMU